

MEDLOCK PRIMARY SCHOOL

In Spring Term 1 2023 Nursery will be learning About ' Exploring about colours'.

Communication, Language, Literacy

We will be reading some lovely stories this half term such as 'Winnie in Winter', 'Brown bear, Brown bear', 'Maisy goes on a picnic', 'Pirates love underpants' and doing lots of learning indoors and outdoors linked to these. We will be discussing and identifying the different scenes within the stories and develop children's vocabulary during carpet times.

Through these activities we are developing the children's communication and interests by encouraging them to discuss, respond and questions such as 'where?', 'who?' and 'what?'.

Literacy Development

We will be exploring a variety of books about colours and how they change, We will be exploring 'Brown Bear, Brown Bear', 'Maisy goes for a picnic' and 'Winnie in Winter'. To continue with the stories the children will develop their language and explore the exploration table regarding the different aspects of winter. We will share story and nursery rhymes weekly through seesaw.

Mathematical Development.

We will be exploring counting in order and beginning to represent numbers in a range of ways, e.g. through mark making, jumping, counting blocks and other items. We will be learning number rhymes and understanding 1 more or 1 less than and encouraging children to count and compare reminders. We will also be working on positional language such as 'in', 'on', 'under', 'inside', 'behind', and playing games with the children, this enables the children to understand the descriptive words and use them when communicating where something is placed in the environment.

Understanding the World

Through stories which are shared and the winter display, children will be learning about winter and recognising the different colours in the environment. We will be exploring different areas within the school environment and discuss how they are different to our own areas. e.g. our home settings or nursery 1 area. We will also be learning the names of the different things in the world . e.g. river, ice, cold, trees and snowstorms.

Expressive art and Design

We will be continuing to make marks within our creative/ mark making area and outside. We will also be developing fine motor skills to create more defined marks using a variety of resources such as paint, drawing, gluing and sticking and chalk.. We will be developing imagination through questions and creativity . e.g. 'Where are we going?' then from responses create scenes such as a park, beach, space or supermarket. While doing these activities we develop discussion with the children by asking questions such as 'what do we need?', 'what can we use?', 'what does a shopkeeper do?'

Physical Development

We will participating in our sport sessions on weekly basis with the sports coaches and will continue to develop fine motor skills by encouraging the children squish, roll and pinch the playdough, threading cotton reels on string or finger painting. We will also continue to develop gross motor skills by running, jumping, throwing and catching, balancing and using other sports equipment.

Personal, Social and Emotional Development

We will be building on interactions to continue friendships and extending on play opportunities. E.g. listening to each other and responding with ideas, thought or experiences. We will continue to learn to share toys and turn take. We will learn to identify our own feelings and acknowledge other children's and recall these.

CLL

PD

PSE

LD

MD

UW

EAD

Experiences	
Week 1	Exploring ice
Week 2	Making Sandwiches
Week 3	Mixing colours
Week 4	Making your own binoculars and going on a bird hunt
Week 5	Chinese New Year
Week 6	Pirate Treasure hunt

Key Learning Focus	
Where are we exploring today?	Over the term we will be exploring different questions about Winter and how colours change through mixing. We will be exploring different stories about winter and colours in our environment and bird displays where children can explore and ask questions freely. We will also be using questions throughout our learning to encourage language.
What can we see? How does it feel? What have you found? What was they doing? Where are we going? How will we get there? What do we need to take ?	These are some of the questions Nursery 1 will be using throughout the experiences, the environment and carpet focus times.

Key Vocabulary	
Week 1-	Cold, melting, hard,wet, freezing.
Week 2-3	Red, yellow, purple, black, green, orange, blue, red, pink.
Week 4-6	Birds, binoculars, lanterns, fireworks, crackers, treasure, pirate ship

Stories	
Week 1	Winnie in winter
Week 2	Brown bear, Brown bear
Week 3	Maisy goes on a picnic
Week 4	Peep inside the garden
Week 5	Lanterns and firecrackers
Week 6	Pirates love underpants

Rhymes	
Week 1	In the Winter
Week 2	Rainbow song
Week 3	Rainbow song
Week 4	Five little ducks
Week 5	Twinkle, Twinkle little star
Week 6	Let's go exploring