Communication, Language, Literacy

To continue extending sentences and introducing descriptive words such as 'now' and 'later' as well as positional language. To support the children to be able to shift from one task to another by using their name e.g. 'Tom, can you stop now? We're tidying up.'
To understand the action words when shown.

We are planning different areas support children's communication and interests by encouraging them to discuss, respond and questions such as 'where?', 'who?' and 'what?'.

MEDLOCK PRIMARY SCHOOL

In Summer 1 2023 Nursery will be learning about 'Living and growing things'.

Literacy Development

For the children to be able to handle books appropriately (holding the correct way and turning pages) and the children are becoming more interested in exploring different books and including them within 'in the moment planning'. Is the child creating marks such as circles, shapes, zigzag lines or marks which represent objects such as family members' faces or dinosaurs and animals. (are the children creating marks inside and outside)

Mathematical Development.

We will be introducing the numbers 1 to 3 on cards and using objects or finger counting and encouraging and supporting the children to recognise the representation of numbers to objects and recognising them in different forms.

Understanding the World

We will be exploring different life cycles for example caterpillars to butterflies and explore different minibeasts and the differences and similarities between them. We will be growing plants and learning more about Ramadhan and engaging in Eid celebrations.

Expressive art and Design

We will be experiencing the different music and experiences of different cultures when celebratina Eid.

We will explore different ways to create marks and be imaginative in the forest school building different structures using different equipment as well as having a Teddy Bear Picnic.

Physical Development

Gross Motor- Each week the children will be participating in sport sessions with the sports coaches...

Fine motor- the children will have a physical sent via seesaw to participate at home and will be doing the same in nursery such as holding the pen or pencil using a tripod grip and beginning to use scissors. They will practise to pour and fill containers and with support manage buttons and zips on their coats.

Personal, Social and Emotional Development

We will continue to build and extend on relationships and encourage the children to extend their play through 'in the moment planning' using props and extending play through using vocabulary and beginning to support them using linking words and following 3 key word instructions such as 'can you wash dolly's face'.

Experiences	
Week 1	Planting seeds and watching them grow.
Week 2	Eid Party
Week 3	Observing caterpillars we have and noticing changes and exploring our minibeast interest table
Week 4	Exploring the forest school
Week 5	Colour Mixing
Week 6	Having a teddy bears picnic.

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Stories .		
Week 1	Jasper's Beansatlk	
Week 2	Hasan and Aneesa celebrate Eid	
Week 3	The Very Hungry Caterpillar	
Week 4	Mad about Minibeasts	
Week 5	Colourful Chameleon	

Whatever next!

Week 6

Key Learning Focus		
Where are we exploring today?	During this term we will be learning and exploring about the life cycle of a caterpillar and observing how caterpillars change into butterflies. The children will be learning about growing plants and experience celebrating Eid by having an Eid party.	
What can we see? What have you found? What were they doing? Where are we going? How will we get there? What do we need to take?	These are some of the questions Nursery 1 will be using throughout the experiences, the environment and carpet focus times.	

Key Vocabulary	
Week 1-2	Plant pot, mud, grow, sunlight, pour, scoop, Eid.
Week 3-4	Minibeasts, worms, spiders, ladybirds, caterpillars, ants, bugs, crawl, fly, fast, slow.
Week 5+6	Purple, green, brown, orange, grey, picnic.

Rhymes	
Week 1	I'm a little seed.
Week 2	Twinkle, Twinkle little star
Week 3	I'm a little caterpillar
Week 4	There's a worm at the bottom of the garden.
Week 5	Rainbow song.
Week 6	Ring a ring a roses