Communication, Language, Literacy

We will be extending our vocabulary by learning and talking about different types of animals We will be modeling and extending the children's communication skills when they are exploring the nursery environment. We use an approach of sharing interactions, which involves listening, questioning and forming conversations to enhance learning.. This approach supports children in developing skills in listening, understanding and speaking.

### MEDLOCK PRIMARY SCHOOL In Autumn Term 2 Nursery 2 will be learning

# about 'Animals/Christmas'

#### **Literacy Development**

We will be practicing using our listening skills to listen to stories based on animals and repeat familiar phrases and begin to retell stories e.g. 'I wrote to the zoo to send me a pet'. We will continue to post questions daily for our stories for pleasure. We will begin to record weekly stories and post them on seesaw to share at home.

#### **Mathematical Development.**

We will revisit all shapes to test our understanding and knowledge. We will be learning about the numbers 1-5, developing our knowledge of 1:1 counting, counting out groups of objects, representing numbers and identifying numerals.

### **Understanding the World**

We will continue to notice changes in the season and discover signs of winter. We will learn about a range of animals and their habitats. We will take part in celebrations and traditions based on Christmas and Hanukkah.

### **Expressive art and Design**

PD

CLL

We will be accessing and using creative resources more independently and with a purpose. We will be learning new songs and rhymes and beginning to act out stories and familiar roles in the home corners and environment.

MD

FAD

UW

**Physical Development** We will continue with our sports sessions with City in the Community, we will be learning basic skills such as running, skipping, balancing and using sports equipment like balls and hoops. In the outdoor area we will be running, skipping, climbing, using bikes, using small equipment, negotiating space and completing obstacle courses.

Personal, Social and Emotional Development We will be developing more confidence in taking part in all aspects of the nursery routines. We will be building upon the friendships we have made and begin to share and build upon play ideas.

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LD

PSE

Stories	
Week 1	What's in the witch's kitchen? Meg and Mog
Week 2	Little red hen
Week 3	Giraffes can't dance
Week 4	The storm whale
Week 5	How to grow a dinosaur
Week 6-7	All about Christmas
Week 8	Dear Santa

Experiences	
Week 1	Halloween party
Week 2	Making sandwiches
Week 3	Pet shop visit
Week 4	Baking fish shaped biscuits
Week 5	Making fossils
Week 6	Making pizza's
Week 7	Post office trip
Week 8	Christmas party

# Key Learning Focus

Animals		Learning about different animals, what they eat and their habitats		
Winter		Learning about the changes and the differences between autumn and winter		
Christmas Hannukah		Learning about what and how we celebrate these festivals.		
Rhymes				
Week 1	5 little pumpkins			
Week 2	5 little ducks			
Week 3	5 little monkeys			
Week 4	1,2,3,4,5			
Week 5	Dinosaur rhyme			
Week 6	Rudolph the red nosed reindeer			
Week 7	Jingle bells			
Week 8	When santa got stuck up the chimney			

Key Vocabulary	
Animals	A range of animal names and habitat names. Farm, jungle, sea, beach, fossils, extinct. Large, big, small, tiny, gentle, fir=erce, scary, friendly
Winter	Cold, frosty, snow, windy, hibernation, bark, gloves, scarf.
Hanukkah	Lights, , gifts, festival, temple, sundown, candle
Christmas	Christmas tree, presents, celebrate, lights, baubles, party, star, angel.

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