

MEDLOCK PRIMARY SCHOOL

In Spring 1, Year 3 will be learning about the Ancient Egyptians.

English

In English, we will begin by writing a narrative piece based on our model text 'Marcy and the riddle of the sphinx'. We will focus on structure of stories. We will then look at instruction writing. Our model texts are 'Story of Tutankhamun' and 'Egyptian things in make and do'. We will also look at poetry.

Computing

In Computing, we will be learning discovery coding level 3 unit 2. We will also be looking at how we can keep ourselves safe and alert online.

Humanities (History)

This term, Year 3 will be exploring the big question 'What do we know about the Ancient Egyptians from what has been left behind?'. We will start by looking at when the Ancient Egyptian era was, before looking at what society was like in Ancient Egypt. We will spend a few weeks looking at what Ancient Egyptians believed about the afterlife and what they considered important. We will explore the role Museums play in passing on information and how they can do that ethically.

Art and Design

In Art, we will be looking at Ancient Egyptian jewellery and scarab beetles. We will use a range of tools and materials, including clay.

PSHE:

In PSHE, we will be learning about Zones of Regulation and how we can regulate our emotions. We will also be looking at road safety and who helps to keep us safe.

Spelling:

We will start by proofreading. We will revisit the suffixes -ness and -ful.

PE

In Spring 1, we will focus on gymnastics. We will learn balancing, sequencing and patterning.

Music

In Music, we will be continuing our work on listening, rhythm and singing. Or listening focus this term is the traditional lullaby Nami Nami.

Spanish:

In Spanish, we will be learning

Maths

In Maths, we will begin the term by looking at place value to 1000. We will continue our work on shape looks at the properties of 2D and 3D shapes. We will look at decimals in more detail. We will end the term looking at the four operations and applying them in contexts.

Science

In Science, we will be learning about light. We will look at why we need light, how shadows are made and how we can protect ourselves from light. We will use a range of scientific skills and complete a range of experiments.

Science Investigation Language

Fair test	What we keep the same
Prediction	What we think will happen
Conclusion	What happened in our test
Equipment	Items used for our test
Method	How we deliver a test



Science Key Vocabulary

dark	The absence of light.
light	Something that makes things visible so we can see.
artificial	Something that has been made by humans.
Light source	Any object that makes light.
Fluorescent	A brightly coloured material which looks bright in light.
shiny	An object that is often polished to look light.
Shadow	A shadow is a dark (real image) area where light from a light source is blocked by an opaque object.
Opaque	An opaque object does not let any light through. It blocks the light rays.

Key Information

The afterlife is very important to the Ancient Egyptians, they have many rituals around death.	The Pharaoh is the most important person in Ancient Egypt. The are the ruler and make the important decisions.
Museums play a big role in passing on information from the past through the artefacts they curate.	Ancient Egyptians lived and worked on the banks of the River Nile.



Humanities Key Vocabulary

Ancient	Belonging to the very distant past.
Egypt	A country in North Africa which borders the Mediterranean Sea.
Civilisation	A simplex human society with significant technological and societal advancements.
BCE	The period of time in the gregorian calendar before the perceived birth of Jesus.

Research

Who was Howard Carter? What did he discover? What did he do with the information?

Do you think Mummies should be displayed in museums? Why or Why not?

Draw a map of Egypt. Label it with the most important settlements for the Ancient Egyptians.