## Communication, Language, Literacy

We will be reading some

lovely stories this half term such a as 'Autumn', 'Millie Mae in Autumn' and we will be doing lots of learning indoors and outdoors linked to these as well as learning about Christmas and making cards, decorations and a gift for parents. We will be discussing and identifying the different likes and dislikes within the stories and develop children's vocabulary during carpet times. Through planning different areas we will support children's communication and interests by encouraging them to discuss, respond to questions such as 'where?', 'who?' and 'what?'.

## **MEDLOCK PRIMARY SCHOOL**

In Autumn 2 term 2023 Nursery will be learning about 'Autumn and changing colours'.

### **Literacy Development**

We will be exploring a variety of books around Autumn such as 'Autumn', '1,2,3 a walk in the countryside' and 'Millie Mae in Autumn'. The children will be exploring different colours and will be going on nature walks around school picking leaves and sticks. They will be learning about how leaves change colours. The children will also be exploring different Christmas books and learning about Christmas.

We will share stories and nursery rhymes weekly through seesaw.

#### **Mathematical Development.**

We will be continuing to develop counting in order and representing numbers in a range of ways, e.g. through mark making, jumping, counting blocks and other items. We will be introducing learning numbers and understanding 1 more or 1 less than and we will introducing positional language such as 'in', 'on', 'under', 'inside', 'behind', and playing games with the children which enables the children to understand the descriptive words and use them when communicating where something is placed in the environment.

#### **Understanding the World**

The children will be learning about different cultures and what they eat. We will be exploring different home lives within the setting and encouraging the children to share what they have at home and what they like and dislike. We will be learning about Christmas celebrations and what we do during this period.

### **Expressive art and Design**

We will be continuing to make marks within our creative/ mark making area and outside. We will be developing our fine motor skills by using scissors and making snips with paper and gluing and sticking.. We will extend imaginative play through exploring different areas in the setting and exploring making different things using different materials such as mud, sticks and leaves. Through these activities we will develop language with the children by asking questions such as 'what do we need?', 'what can we use?', what are you making?'

### **Physical Development**

We will participating in our sport sessions on weekly basis with the sports coaches and will continue to develop fine motor skills by encouraging the children squish, roll and pinch the playdough, threading cotton reels on string or finger painting. We will also continue to develop gross motor skills by running, jumping, throwing and catching, balancing and using other sports equipment.

## Personal, Social and Emotional Development

We will be building on interactions to continue friendships and extending on play opportunities. E.g. listening to each other and responding with ideas, thoughts or experiences. We will continue to learn to share toys and turn taking. We will learn to identify our own feelings and acknowledge other children's and recall these.

Experiences		
Week 1	Making witches potions	
Week 2	Making chocolate apples	
Week 3	Autumn nature walk	
Week 4	Leaf printing	
Week 5	Story in the school Library	
Week 6	Decorating Christmas trees/decorations/book display	
Week 7	Making christmas cards and posting them.	
Week 8	Make/bake christmas items/christmas party	

# **Key Learning Focus**

What to do you like?

What colour is it?

Is it big?

Is it small?

What do dislike?	learning about Autumn by going on nature walks and recognising how colours change.  We will be exploring different stories around Autumn and the children will be learning about how colours change and about leaves falling.  We also be using questions throughout our learning and extending our vocabulary through exploration.
What can we see? What were they doing	These are some of the questions Nursery 1 will be using

These are some of the questions
Nursery 1 will be using
throughout the experiences, the
environment and carpet focus
times.

Over the term we are exploring and

## Key Vocabulary Week 1-2 Chocolate, apples, glitter, spiders, potion, witch, magic, spells, broomstick, stir, mix. Week 3-5 Leaves, Autumn, colours, red, yellow, brown, green, falling, trees. Week 6-8 Tree, tinsel, ballbulbs, santa, star, snowflake, christmas, post box, envelopes.

#### **Stories**

Week 1	Meg and Mog	Rhymes	
Week 2	1,2,3 A walk in the countryside.	Week 1	Halloween
Week 3 Autumn		Week 2	1 potato, 2 potato
		Week 3	Autumn
Week 4	eek 4 Millie Mae in Autmn		
Mark F	Troe/Deak through the formest	Week 4	Leaves are falling
Week 5 Tree/Peek through the forrest		Week 5	The leaves on the trees
Week 6	Dear Santa	Week 5	The leaves on the trees
		Week 6	Rudolph the red nosed Reindeer
Week 7 Stickman  Week 8 Santa's Suit			
		Week 7	Jingle Bells
		_	
7,	Name of the last	Week 8	We wish you a merry christmas