Communication, Language, Literacy

We will be extending our vocabulary by exploring the theme of under the sea extending the children's communication skills when they are engaging in imaginative and exploratory play. We will continue to use 'Planning in the Moment' and encouraging children to lead play further. Children will be using their range of vocabulary to make decisions, compromise and extend upon their ideas.

MEDLOCK PRIMARY SCHOOL

In Summer Term 2 Nursery 2 's learning will focus around the theme 'Under the sea'

Literacy Development

We will be listening to stories based on sea animals. During our literacy sessions, we will focus on introducing new vocabulary based around the books used and we will also tailor our 'Drawing Club' literacy sessions to question the children about ideas of under the sea and consider things such as how the animals live what can be found in the sea.

Mathematical Development.

We will be exploring numbers further, cardinality, routes and shapes this half term. We will explore a range of activities to develop our understanding of measurements, making comparisons, and describing routes and locations.

Understanding the World

We will be exploring more about the world around us and the places that we can explore. We will begin to look at sea animals and their habitats. We will begin to look at ways to take care of our environments and protect wildlife.

Expressive art and Design:

We will use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skill

Physical Development

We will continue our 2
PE lessons a week, on
Tuesdays we will be
working with our school
sports coach and on
Fridays we will continue
to enjoy sessions with
Manchester City in the
Community. We will
work on balance,
moving with speed and
stopping, changing
direction, using physical
equipment and ball
skills.

Personal, Social and Emotional Development

We will continue to build upon our ability to find solutions to conflicts. We will be extending upon our play ideas and playing in both small and larger groups of friends independently.

MD

FΔD

Stories	
Week 1	The Rainbow fish
Week 2	Tiddler
Week 3	Commotion in the ocean
Week 4	Hooray for fish
Week 5	Sharing a shell
Week 6	Barry the fish with fingers
Week 7	Starting school

Experiences	
Week 1	Fizzy rainbow science
Week 2	Under the sea cookies
Week 3	Salt dough starfish
Week 4	Mermaid slime
Week 5	Go on holiday
Week 6	Making ice Iollies
Week 7	Leavers celebration

	Key Learning Focus	
	Sea animals	Looking at what animals live in the sea and their habitats
	The natural world	We will discuss and think about ways to look after and protect wild life
	Transition	Talking about moving classes? What our day will look like.

Rhymes	
Week 1	Five cheeky fish
Week 2	Five pink jellyfish
Week 3	Five little seashells
Week 4	Row, row, row the boat
Week 5	1,2,3,4,5
Week 6	Five little fishes
Week 7	End of year song

Key Vocabulary	
Sea animals	Fish, octopus, seals, whales, sharks, turtles, starfish
The ocean and environments around them	Countries, seas, oceans, land, islands, rocks, caves
Travel	Ships, sails, aeroplanes, helicopters, vehicles, luggage, holidays