

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

September 2022 - July 2023

Commissioned by



Department  
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 20/21	£0
Total amount allocated for 2021/22	£19,460
How much (if any) do you intend to carry over from this total fund into 2022/23?	£200
Total amount allocated for 2022/23	£19,260
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,460

## Swimming Data to be completed in review (summer 2023)

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the Summer term 2023.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Coach to plan and run after school clubs to ensure more places for children to attend. Target all year groups, where possible. An additional Teaching assistant to support Coach	Focus on the continued popular provision of Football, Multi-Sports KS1, Ninja warrior Y3-6.of children. Pupils to have the opportunity to experience competitive sport beyond school			
Ensuring a range of equipment is available to encourage active playtimes and lunchtimes.	Pupil voice 2022 stated different sports/ equipment were preferred at playtimes and lunchtimes. Complete an audit of equipment Autumn 1 term A variety of independent play equipment (skipping ropes,4 in a row and skittles) to be purchased alongside team games such as	£500		

	dodgeball/basketball/cricket/racket games etc.			
PE Sports Coach out during every lunchtime to model exemplary practice	Coach supports and extend learning and to embed skills from PE. Supports lunchtime organisers and Teaching Assistants in extending the sports on offer.			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children's sporting achievements celebrated in class, in whole school assembly and as a school community (Seesaw/newsletter).  Pupil Sports Leaders to nominate a pupil from each year group, weekly, in assembly.	Children to receive certificates and awards for sport and swimming in front of their class, in assembly and also through SeeSaw to engage with parents. Children also encouraged to bring in any awards/ certificates from outside of school achievements.	£200		
Inclusive Whole school approach to swimming	To take additional Y6 pupil with EHCP and LSA to Year 4 Swimming class at least once a week. This will improve confidence, life skill and ensure 25m is achieved. View to send at least 3 additional SEND pupils over the			

	year.			
To increase % of children to be ARE for Gross Motor Skills. Identify children for additional support or challenge	Continue Nursery provision with Manchester City Coaches City in the Community	£595		
Identify and support children with motor skills barriers	Weekly session for targeted children identified through class teacher and SEND leads, formative assessments throughout the term. Sports Coach works with class teachers to ensure activities are built in to other times of school day and matched to needs of the children.	(allocated within UK Sports time)		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



<p>All teaching staff (including ECT/new teachers and TAs leading PPA) are confident and enthusiastic in delivering high quality, progressive PE sessions</p>	<p>UK Sports Coach delivers High quality P.E sessions delivered across school. One session in week 4 of every half term to be delivered by the teacher as part of on-going CPD support.</p> <p>Time built in for feedback from the coach and next steps added for staff.</p> <p>Addressing action set from 2021/22</p>	<p>£15,050</p>		
<p>Activities (particularly at lunchtime) are inclusive and develop sport skills/ fitness/ social interaction/ team building</p> <p>TAs are confident to lead sporting activities and to provide feedback for pupils - shared with coach/subject lead</p>	<p>Coach and TA collaboratively to assess pupils and amend provision as necessary, to develop knowledge and skills within a topic.</p> <p>Next stage of CPD sessions for TA staff to have an impact on structured lunchtime sports activities and PE lessons during PPA.</p> <p>Training delivered in Autumn 2 through UK Sports Coaches</p>	<p>?</p>		
<p>Improved knowledge and leadership of the subject leader and access to wider sporting opportunities across the local community</p>	<p>Manchester Schools PE Association 2022/23 subscription subscribe to the local school games organisation to be able to take part in competitive sport across local and wider area.</p>	<p>£900</p>		



	Ninja Warrior clubs. Targeting a range of children, Teaching assistant to also attend out of school tournaments, allowing children to experience competitive sports			
Children to be exposed to non-traditional sports, develop skills and to build sustainable links beyond school to local facilities	Relationship with Projekts MCR Skateboarding Provider Provision for 15 KS2 pupils each half term, after school club. Teaching Assistant to supervise session, once a week.	£60 weekly  £2340		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Summer Sports Day Community event Sports day celebration of talents and skills. Children will take part in a competitive sports day against their peers, lead by Pupil Sports Leaders.	Encourage friendly team building comradery, Children will take part in competitive races and activities against their peers. Achievements will be celebrated with certificates and medals/ trophies to end the year.	£100		
Children to attend as many competitions/ tournaments throughout the academic year. More children take an interest in the sport.	Transport Cost to Manchester School Games/Cluster competitive competitions. Working with clubs in the local community, in a range of sports, including Manchester United and City Foundation.  Tournaments in Girls and Boys Football KS2 Year 5 and 6. Medlock Team Kits and minibus travel.  Opportunities for Years 2,3 and 4 to visit training grounds	£500 travel minibuses		