

Communication and Language.

The children will continue to work on listening attentively and showing their understanding through relevant comments or questions. We will continue to develop the children's vocabulary by introducing our words of the week that link to the text we are reading in Literacy lessons. The children will be encouraged to use this new vocabulary and to speak in full sentences using a range of tenses and conjunctions such as 'because', 'for', 'and' and 'but'.

The staff will model this use of language and further ask children to offer explanations about why things might happen and how things work.

MEDLOCK PRIMARY SCHOOL

During Summer Term 2 in Reception we will be learning about Fairy Tales in our topic is called 'Once upon a time ...'

Literacy development: We will be reading some super stories this half term, predicting what might happen in them and we might even meet a few fairy tale characters! We will be using Pie Corbett storytelling strategies to learn and retell stories such as Jack and the Beanstalk. In our phonic lessons we will carry on working on phase 4 of our Little Wandle scheme writing sentences that contain tricky words and words we can sound talk for spelling. The correct formation of letters is modelled throughout the day and your help with this by supporting your child with their homework is really important and greatly appreciated.

Mathematical Development: In the final half term we will be continuing to recognise small amounts up to 6 without counting them. The children will use the beads on a rekenrek (similar to an abacus) to help them do this. We will be recognising patterns in counting system, including odd and evens as we practise counting past 20. The children will be practising recalling the number bonds to 5 ie $1 + 4 = 5$, $2 + 3 = 5$ and some to 10, alongside their double facts. They will also continue working on knowing automatically 1 more than numbers up to 10 and 1 less. We will also be revising our knowledge of 3D shapes and comparing lengths, heights, weights and capacities in our rainbow challenges and classroom provision.

Understanding the World: As the weather gets warmer, we will be looking at the changes we notice outside our windows. We will continue to ask questions about the world around us and encourage the children to be inquisitive about objects, people and things. We will be talking about similarities and differences between things in the past and things now and about the lives of people around us and the roles they have in society. We will also be comparing environments that are different to the ones in which we live and discussing what's the same and what's different.

Physical Development

We will continue to encourage the children to develop their gross motor skills through ball skills such as aiming, throwing, catching, kicking and batting. The children will be developing their overall body strength, coordination and balance through outdoor play and PE sessions that focus on athletics. We will be teaching the children to recognise the effects of exercise on their bodies and learn about how we keep ourselves healthy and safe.

Personal, Social and Emotional Development

We will be talking to the children about the changes that will be happening next year and the transition sessions with their new teachers. We will talk and learn about the importance of resilience and perseverance as these are important skills for Year 1. We will continue working on turn taking especially in our

Experiences	
Week 1	Trip to Manchester museum
Week 2	Sampling healthy foods - fruit kebabs (book link Handa surprise / olivers vegetables)
Week 3	Invite a member of staff to talk about their role in school/society - Miss Mari
Week 4	Sports day
Week 5	Transition days into Year 1
Week 6	Practice performances for graduation
Week 7	Party/ Graduation with parents/ carers invited

Stories
Jack and the Beanstalk
Zog
Peep inside the castle
See inside the castle
Changes

Key Learning Focus	
Jack and the Beanstalk Zog	Retelling the stories through story mapping and learning new vocabulary. Exploring non-fiction texts through reading Castle books.
Length, weight and capacity	Using stopwatches to time ourselves completing activities. Careful measuring of length/ weight /capacity
Growing	Growing and changes
Phonics	Continuing to learn phase 4 tricky words and consonant blending.
Maths	Number bonds to 5 and some to 10. Doubling facts to 10 Comparison of numbers with in 10 understanding which is greater/ less than or the same.
Creative work	We will have lots of opportunities to create models, pictures, paintings and foods.

Key Vocabulary	
Maths	Numbers 1-20 and beyond, more than, less than, fewer, the same, odd, even, doubles, add, equals. altogether.
Storytelling	Once upon a time, one day, unfortunately, luckily.
Book talk	Title, picture, words, author, sentence, full stop, capital letter, finger spaces, information books, facts, contents, labels, ,index
Length weight and capacity	Long, short, longer, shorter, shortest, heavy, light, heavier, lighter, lightest etc full, empty, half full.

Rhymes & Songs
Parts of a plant https://www.youtube.com/watch?v=RSBcMYEwtM
Giant song https://www.youtube.com/watch?v=Tn-ZSizEdMI
Pink fong veggies and fruit songs
1 potato 2 potato - swap for different fruit and veg
Graduation song